

Lesson Plans - French 3
Mr. Alexander
April 7th - April 11th

Monday April 7th

TLW:

Be introduced to new vocabulary words dealing with «les faits divers » and to be used to prepare them for the conversation section of the lesson.

PLAN:

Écrivez trois phrases sur chacun des thèmes suivants:

1. À la gare
2. Dans le station de métro
3. Dans l'autobus
 - Students will repeat the new vocabulary word after the teacher.
 - Students will close their books and the teacher will read some definitions aloud. Students must guess the correct vocabulary word.
 - Students will put the vocabulary words into their notes, separating them into the following categories:
 1. People
 2. Things
 3. Verbs

HOMEWORK:

The student will finish categorizing the new vocabulary words if not completed in class. Student will complete p. 244 Exercise 1 to be turned in on Tuesday.

Tuesday April 8th

TLW:

Practice oral comprehension by listening to an authentic conversation.

PLAN:

Radio Canada news clip.

- The students will listen to a short conversation in French without reading along. (2x)
- The students will read the conversation in partners on p. 245
- The students will listen to the conversation once more while reading along.
- The teacher will ask students comprehension questions about the conversation outloud to ensure comprehension.

HOMEWORK:

The student will complete Ex. A on p. 246 to be turned in on Wednesday (per. 1) and Thursday (p. 6). Students will rewrite the false statements to make them true.

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Wednesday April 9th - Thursday April 10th

TLW:

Review giving commands using object pronouns. The learner will also complete audio and video activities for Lessons 1 and 2.

PLAN:

The student will change sentences written on the board to commands.

Ex. Tu donnes à Paul le crayon. - Donne le crayon à Paul.

- Review how to form commands in French.
- The student will take some brief notes on how to form commands using an object pronoun and then how to do it using two object pronouns in both the affirmative and the negative.
- Students will complete Ex. 3 on p. 249. They will work with a partner to fill in the blank pronouns. Then, they will read the scene as a conversation. Some students may be asked to stand up and read in front of the class.
- Students will complete the audio activities for Lessons 1 and 2 on a worksheet.
- Students will watch the videoclip for Lesson 2 and complete the accompanying exercises.
- Students may begin working on p. 252-253 all.

HOMEWORK:

None! But you may wish to study vocab from Lesson 2 as there will be an assesement on Friday. P. 252-253 need to be completed by Friday if not completed during class today.

Friday April 11th

TLW:

Produce a short sketch with a partner to be performed for the class as an assesement for this lesson.

PLAN:

- Student's will begin working with a partner of their choice on creating a short sketch. The students will have the following options:
 - 1) Construct a short sketch of a tourist being robbed. Use appropriate vocabulary and demonstrate your understanding of the commands. To receive full credit, each student must have at least 5 lines. You must use at least 5 vocabulary words during the sketch and give at least 3 commands.
 - 2) You are at the police station filing a report because you were just robbed. To receive full credit each student must have at least 5 lines. You must use at least 5 vocabulary words during the sketch. You must give an accurate description of another student in the class (don't say who) and the class will have to guess who you are talking about.
- Students will perform their sketches for the class and will receive a grade out of 20 points. Grades are given as a partner grade, each student in a group will get the same grade.