

Monday	TLW: The student will take notes on the relative pronoun "que" and practice combining two sentences.	Objective: Relative pronoun "que"
		Activities: Warm up – Combining English sentences Take notes on "que" Practice combining French sentences
		Materials: White board
		Follow Up/HW: none
Tuesday	TLW: take notes on the relative pronoun "qui" and practice combining sentences	Objective: Relative pronoun "qui"
		Activities: Warm up – review que Take notes on "qui" Practice combining sentences in French
		Materials: None
		Follow Up/HW: None
Wednesday/Thursday	TLW: (Shortened Day on Wednesday, Substitute on Thursday due to French Competition (except Period 2))	Objective: similarities and differences between qui and que
		Activities: Warm up – Practice sentences Turn in packets from last unit (vocabulary) Make a diagram to explain the differences and similarities between the two pronouns. News translation activity (Period 2 only)
		Materials: News articles (Period 2 only)
		Follow Up/HW : None
Friday	TLW: be introduced to the past participle agreement in French.	Objective: Past Participle Agreement
		Activities: Go over rules of when to make the past participle agree Practice looking at example sentences and deciding if the agreement is needed or not, and discussing why.
		Materials: Whiteboard
		Follow Up/HW: none

***TLW**="The Learner Will" and it describes what the student will be doing in class on that day
The **objective** is the TEKS/TAKS/Project CLEAR objective that you are addressing