

Lesson Plans - French 2

Mr. Alexander

March 31st - April 4th

Monday 31 March

TLW :

Recall words they have previously used for food and categorize them as a fruit, vegetable, or meat. (Warm up)

Practice using new words for food in spoken and written sentences.

PLAN :

Students will write down all of the new vocabulary words on pp. 174-175. Student will practice pronunciation of word by repeating after teacher.

Student will then form sentences using 10 of the words with the help of a partner.

HOMEWORK:

Rewrite the vocabulary words putting them into specific categories. Categories are: 1) La cuisine 2) Les fruits 3) Les legumes 4) Les condiments

Tuesday 01 April

TLW :

Tell which foods they like (J'aime), they don't like (Je n'aime pas) and which they prefer (Je préfère) and why using adjectives to describe food.

PLAN:

The student will look at dictionary definitions of some of the vocabulary words and identify which word is being defined. (Warm Up) Using dictionaries, groups will come up with 5 adjectives that can describe food and create a small poster for them to share with the class.

The student will review the expressions to express like, dislike and preference and tell each other which foods they like or do not like.

HOMEWORK:

Exercises 3 and 4 on p. 177

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Mr. Alexander

March 31st - April 4th

Wednesday 02 April and Thursday 03 April

TLW:

Will talk about meal preparation by learning verbs and nouns having to do with preparing food.

PLAN :

Students write the names of their two favourite meals and then list all of the ingredients found in these meals.

Groups will take 5 minutes to list as many food items as they can without looking in books, notes or dictionaries. The group with the most words wins and receives a small prize.

Listening Activities for Mots 1 (Requires handout)

Review TPR for categories.

Quiz 1 on foods and their categories (Requires Quiz handout)

Introduce preparation words and foods pp. 178-179

Students pronounce words after teacher.

HOMEWORK :

Place the new vocabulary words into separate categories.

1) Préparation 2)Cuisinier 3)Des viandes 4)Des fruits de mer

Worksheet #64 all

Friday 04 April

TLW:

Practice using the new vocabulary words to describe preparing food.

PLAN:

Students will name a food item that logically goes with each food preparation verb listed on the board. (Warm up)

1. faire bouillir 2. râper 3. éplucher 4. hacher 5. verser

Students will read sentences about food preparation and decide if they are logical or not.

Writing: Students will write a short paragraph about a typical American or Mexican meal and describe the ingredients and how it is prepared. Students should choose a meal that is able to be described easily with the vocabulary words. Dictionaries should only be used if absolutely necessary.

HOMEWORK : finish paragraph for Monday if not completed.